**CHINA VIDEO ASSESSMENT- YEAR 9 CHINA UNIT**

**Names: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teachers: Mr Shire, Mr Brewer, Ms Balin, Ms Mouty**

**Description of the Task:**

Students will create a video presentation, in groups of 4-5 that deals with one of the questions below. Each group will take a particular perspective and explain:

-How does China deal with its modern history?

-Why has China been criticised for its record on human rights?

-How has China become a global economic power?

-How important is environmentalism in China?

-What role should China play in the world today?

In addressing the questions above, your group MUST also give a description/historical context of each of the areas you choose (politics, society, religion, economics, international relations, etc).

**Format of the Task:**

* A video documentary answering one of the questions above through showing understanding of different perspectives and using sources to support (a) clear judgement(s).
* The film must be between 5-7 minutes long and in a common video format (avi, mp4, mpeg, etc.).
* YOU WILL BE PENALISED FOR VIDEOS LONGER THAN 7MINS.
* ***Everyone*** in the group must perform in the video.

Documents you must submit;

* A script must be turned in along with your presentation.
* An action plan showing the steps you are to take to create your vídeo.
* You must turn in a hard copy of 5-7 sources from which you have collected information. You must show evidence that you have collected this information through highlighted sources and numerous mind maps and charts made using the information you have collected.
* You must have a properly cited bibliography turned in with your sources and mind maps.

**Grading of the Task:**

Grading will be done by group, not individually. However, if it is clear that one or two people did all of the work, the teacher reserves the right to adjust assessment levels appropriately.

**This assessment will cover the following Criteria:**

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| Criterion B: Investigating | * Formulate and follow an action plan to investigate a research question
* Use research methods to collect and record appropriate, varied and relevant information
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| Criterion C: Communicating | * Document sources of information using a recognized convention.
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| Criterion D: Thinking Critically | * Interpret different perspectives and their implications
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