**Year 6 – Unit 1: What is outside my window? – Assessment 1**

**Teachers – Ms. Leung, Mr. Murchie, Mrs. Ballin, Mr. Brewer**

**Student Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Y6 \_\_\_\_\_\_ ( )

**Grades:**

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| **Criterion**  **A** |  | **Criterion**  **B** |  | **Criterion**  **D** |  | **Parent Sign:** |

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| **Students Self Evaluation:** | **A** |  | **B** |  | **D** |  |

**In this unit you have been:**

* Learning how to describe
* Thinking about the kinds of questions a humanities student asks about the world around them
* Developing a range of skills including, annotating photographs, drawing field sketches, using Google Earth and taking photographs.

**Assessment**

Individually, you are going to produce a piece of display work that draws together all the work you have been doing in the last few weeks.

Your display work must demonstrate and include the following:

**Google Earth:**

* Mark a route in Hong Kong (for example your journey from home to school)
* Add a pin at the start and finish of the route and label them
* Calculate and label the distance of the route in km
* Remove any ‘clutter’ from the map (icons for photos, place names etc.)
* Take a screen shot and paste the map into power point or similar
* Add an appropriate title

**Along your route:**

* You must take **FIVE** photographs. These photographs should represent as many different topics that a humanities student might study
* You will print the photos out, give them a title and stick them around your map.
* You will draw an arrow from each photo to the exact location on the map
* On **three** of your photos you will add descriptive comments – both labels and annotations using as much humanities vocabulary as is appropriate.
* On **two** of your photos you will write as many questions as appropriate. These are the kind of questions that a humanities student would ask about the world around them.
* Pick three questions from each photo (so six in total) and try to research the answer.
* Complete **one** annotated field sketch from somewhere along your route.

You will stick all of your work on to large sheets of coloured paper.

**Timeline**

**Start assessment**: Variable depending on homeroom

**Hand in date**: Friday 18th October

**Assessment criteria.**

In this assessment you will receive marks for:

* Criterion A – Knowing and understanding
* Criterion B – Investigating
* Criterion D - Communicating

**Criterion A: Knowing and understanding**

Maximum: 8

Students should be able to:

• use humanities terminology in context

• show knowledge and understanding of subject-specific content and concepts, using descriptions, explanations and examples.

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| 0 | The student does not reach a standard described by any of the descriptors below. |  |
| 1–2 | • recognizes some humanities vocabulary  • shows basic knowledge and understanding of facts and ideas through some descriptions and/or examples. | * Student uses limited humanities vocabulary in their labels, annotations and questions. * Shows basic knowledge and understanding of facts and ideas through some descriptions and/or examples. |
| 3–4 | • uses some humanities vocabulary  • shows knowledge and understanding of facts and ideas through simple descriptions, explanations and examples. | * Student uses some humanities vocabulary in their labels, annotations and questions. * Shows knowledge and understanding of facts and ideas through simple descriptions, explanations and examples. |
| 5–6 | • uses relevant humanities vocabulary often accurately  • shows good knowledge and understanding of facts and ideas through descriptions, explanations and examples. | * Student relevant humanities vocabulary often accurately in their labels, annotations and questions. * Shows good knowledge and understanding of facts and ideas through descriptions, explanations and examples. |
| 7–8 | • uses relevant humanities terminology accurately  • shows detailed knowledge and understanding of facts and ideas through descriptions, explanations and examples. | • Student uses relevant humanities terminology accurately in their labels, annotations and questions.  • shows detailed knowledge and understanding of facts and ideas through descriptions, explanations and examples. |

**Criterion B: Investigating**

Maximum: 8

Students should be able to:

• choose questions to research

• use methods accurately to collect and record information consistent with the research question

• answer the research question.

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| 0 | The student does not reach a standard described by any of the descriptors below. |  |
| 1–2 | • chooses a question to research  • makes a limited attempt to collect and record information  • makes a limited attempt to answer the research question. | * The distance of the route is estimated * The student has written questions – but they are not necessarily questions that would be asked by a humanities student – they are general questions about the photo * Student has made a limited attempt to research the questions – the responses have limited relevance to humanities * The student has written a limited response to their questions. |
| 3–4 | • chooses a question to research  • uses a method or methods to collect and record some information in  line with the question  • partially answers the question. | * The distance of the route is calculated using Google Earth but is inaccurate * At least two of the questions asked are largely humanities based. * The student has written a response to two of their questions. |
| 5–6 | • chooses a question to research  • uses methods to collect and record appropriate information in line with the research question  • satisfactorily answers the question. | * The distance of the route is calculated using Google Earth and is within 500m * At least four of the questions asked are largely humanities based. * The student has written a detailed response four of their questions. They have a clear humanities focus |
| 7–8 | • chooses a question to research  • uses methods accurately to collect and record appropriate  information in line with the research question  • completely answers the question. | * The distance of the route is calculated suing Google Earth and is accurate * All six questions are humanities based * The student has written a detailed response to all of their questions. It has a clear humanities focus |

**Criterion D: Communicating**

Maximum: 8

Students should be able to:

• communicate information and ideas using an appropriate style for the audience and purpose

• organize information and ideas in a way that is appropriate to the specified format

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| 0 | The student does not reach a standard described by any of the descriptors below. |  |
| 1–2 | • tries in a limited way to communicate information in a way that is clear to others  • tries in a limited way to organize information and ideas according to the task instructions | * A route has been mapped from one place to another – but it doesn’t follow the exact route (e.g. cuts across mountains, through buildings) * The individual parts of the work are missing titles and headings * Not all photos are located on the map, the locations are not clear * The field sketch is included but the features are not clearly drawn. Limited humanities features are marked and labeled. |
| 3–4 | • communicates information and ideas in a way that is sometimes clear to others  • organizes information sometimes in the order needed for the task | * A route has been mapped that follows the roads travelled in part * The work has some titles and headings * The field sketch is reasonably well presented with some humanities features marked and labeled. |
| 5–6 | • communicates information and ideas in a way that is often clear to  others  • organizes information often in the order needed for the task | * A route has been mapped that follows the roads for nearly the entire journey * The work is missing one or two titles or headings * The photos and field sketch are labeled but their location is not entirely clear * The field sketch is well presented with some humanities features marked and annotated. |
| 7–8 | • communicates information and ideas in a way that is clear to others  • organizes information completely in the order needed for the task | * A route has been mapped that closely follows the roads travelled * The work contains all relevant titles and headings * All photographs and the field sketch are clearly and neatly marked on the map * The field sketch is well presented with humanities features clearly marked and annotated. |