**Year 6 – Unit 1: What is outside my window? – Assessment 1**

**Teachers – Ms. Leung, Mr. Murchie, Mrs. Ballin, Mr. Brewer**

**Student Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Y6 \_\_\_\_\_\_ ( )

**Grades:**

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| **Criterion****A** |  | **Criterion****B** |  | **Criterion****D** |  | **Parent Sign:** |

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| **Students Self Evaluation:** | **A** |  | **B** |  | **D** |  |

**In this unit you have been:**

* Learning how to describe
* Thinking about the kinds of questions a humanities student asks about the world around them
* Developing a range of skills including, annotating photographs, drawing field sketches, using Google Earth and taking photographs.

**Assessment**

Individually, you are going to produce a piece of display work that draws together all the work you have been doing in the last few weeks.

Your display work must demonstrate and include the following:

**Google Earth:**

* Mark a route in Hong Kong (for example your journey from home to school)
* Add a pin at the start and finish of the route and label them
* Calculate and label the distance of the route in km
* Remove any ‘clutter’ from the map (icons for photos, place names etc.)
* Take a screen shot and paste the map into power point or similar
* Add an appropriate title

**Along your route:**

* You must take **FIVE** photographs. These photographs should represent as many different topics that a humanities student might study
* You will print the photos out, give them a title and stick them around your map.
* You will draw an arrow from each photo to the exact location on the map
* On **three** of your photos you will add descriptive comments – both labels and annotations using as much humanities vocabulary as is appropriate.
* On **two** of your photos you will write as many questions as appropriate. These are the kind of questions that a humanities student would ask about the world around them.
* Pick three questions from each photo (so six in total) and try to research the answer.
* Complete **one** annotated field sketch from somewhere along your route.

You will stick all of your work on to large sheets of coloured paper.

**Timeline**

**Start assessment**: Variable depending on homeroom

**Hand in date**: Friday 18th October

**Assessment criteria.**

In this assessment you will receive marks for:

* Criterion A – Knowing and understanding
* Criterion B – Investigating
* Criterion D - Communicating

**Criterion A: Knowing and understanding**

Maximum: 8

Students should be able to:

• use humanities terminology in context

• show knowledge and understanding of subject-specific content and concepts, using descriptions, explanations and examples.

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| 0  | The student does not reach a standard described by any of the descriptors below. |   |
| 1–2  | • recognizes some humanities vocabulary• shows basic knowledge and understanding of facts and ideas through some descriptions and/or examples. | * Student uses limited humanities vocabulary in their labels, annotations and questions.
* Shows basic knowledge and understanding of facts and ideas through some descriptions and/or examples.
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| 3–4  | • uses some humanities vocabulary• shows knowledge and understanding of facts and ideas through simple descriptions, explanations and examples. | * Student uses some humanities vocabulary in their labels, annotations and questions.
* Shows knowledge and understanding of facts and ideas through simple descriptions, explanations and examples.
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| 5–6  | • uses relevant humanities vocabulary often accurately• shows good knowledge and understanding of facts and ideas through descriptions, explanations and examples. | * Student relevant humanities vocabulary often accurately in their labels, annotations and questions.
* Shows good knowledge and understanding of facts and ideas through descriptions, explanations and examples.
 |
| 7–8  | • uses relevant humanities terminology accurately• shows detailed knowledge and understanding of facts and ideas through descriptions, explanations and examples. | • Student uses relevant humanities terminology accurately in their labels, annotations and questions.• shows detailed knowledge and understanding of facts and ideas through descriptions, explanations and examples. |

**Criterion B: Investigating**

Maximum: 8

Students should be able to:

• choose questions to research

• use methods accurately to collect and record information consistent with the research question

• answer the research question.

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| 0  | The student does not reach a standard described by any of the descriptors below. |  |
| 1–2  | • chooses a question to research• makes a limited attempt to collect and record information• makes a limited attempt to answer the research question. | * The distance of the route is estimated
* The student has written questions – but they are not necessarily questions that would be asked by a humanities student – they are general questions about the photo
* Student has made a limited attempt to research the questions – the responses have limited relevance to humanities
* The student has written a limited response to their questions.
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| 3–4  | • chooses a question to research• uses a method or methods to collect and record some information inline with the question• partially answers the question. | * The distance of the route is calculated using Google Earth but is inaccurate
* At least two of the questions asked are largely humanities based.
* The student has written a response to two of their questions.
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| 5–6  | • chooses a question to research• uses methods to collect and record appropriate information in line with the research question• satisfactorily answers the question. | * The distance of the route is calculated using Google Earth and is within 500m
* At least four of the questions asked are largely humanities based.
* The student has written a detailed response four of their questions. They have a clear humanities focus
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| 7–8  | • chooses a question to research• uses methods accurately to collect and record appropriateinformation in line with the research question• completely answers the question. | * The distance of the route is calculated suing Google Earth and is accurate
* All six questions are humanities based
* The student has written a detailed response to all of their questions. It has a clear humanities focus
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**Criterion D: Communicating**

Maximum: 8

Students should be able to:

• communicate information and ideas using an appropriate style for the audience and purpose

• organize information and ideas in a way that is appropriate to the specified format

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| 0  | The student does not reach a standard described by any of the descriptors below. |  |
| 1–2  | • tries in a limited way to communicate information in a way that is clear to others• tries in a limited way to organize information and ideas according to the task instructions | * A route has been mapped from one place to another – but it doesn’t follow the exact route (e.g. cuts across mountains, through buildings)
* The individual parts of the work are missing titles and headings
* Not all photos are located on the map, the locations are not clear
* The field sketch is included but the features are not clearly drawn. Limited humanities features are marked and labeled.
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| 3–4  | • communicates information and ideas in a way that is sometimes clear to others• organizes information sometimes in the order needed for the task | * A route has been mapped that follows the roads travelled in part
* The work has some titles and headings
* The field sketch is reasonably well presented with some humanities features marked and labeled.
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| 5–6  | • communicates information and ideas in a way that is often clear toothers• organizes information often in the order needed for the task | * A route has been mapped that follows the roads for nearly the entire journey
* The work is missing one or two titles or headings
* The photos and field sketch are labeled but their location is not entirely clear
* The field sketch is well presented with some humanities features marked and annotated.
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| 7–8  | • communicates information and ideas in a way that is clear to others• organizes information completely in the order needed for the task | * A route has been mapped that closely follows the roads travelled
* The work contains all relevant titles and headings
* All photographs and the field sketch are clearly and neatly marked on the map
* The field sketch is well presented with humanities features clearly marked and annotated.
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