

2015/16 Year 8 Humanities Conflict Assessment

Online Petition Assessment

Task:

You are required to research a conflict and the relevant children's rights' abuses that you are passionate about. You will then need to research and evaluate possible solutions to the conflict and ways to help the children.

Using this you will need to create an action plan, research and finally write an online petition to promote the cause and gain support.

As you research your topic, you must record your resources and include them in the action plan.

Due date: 30th October 2015

Assessment Objectives

A: Knowing and understanding

- Demonstrate knowledge and understanding of subject-specific content and concepts, appropriate to the age level, using descriptions, explanations and examples.

B: Investigating

- Use methods accurately to collect and record information consistent with the research question.

C: Communicating

- Communicate information and ideas using an appropriate style for the audience and purpose.
- Structure information and ideas in a way that is appropriate to the specified format.

D: Thinking critically

- Analyse concepts, events, issues, models and/or arguments.
- Make connections between information to make valid, well-supported argument

ATL's

- Communication:
being informed — including the use of a variety of media
- Thinking:
Generating ideas — including the use of brainstorming
Planning — including storyboarding and outlining a plan
Inquiring — including questioning and challenging information and arguments,
developing guiding questions, using the inquiry cycle
- Transfer:
inquiring in different contexts - including changing the context of an inquiry to gain various perspectives

Learner Profile

- Open minded: Discussing the issues in LDC's and how different cultures deal with conflict
- Caring: Appreciating situations where children are affected by conflict

Name: _____

Assessment Rubric

Achievement Level / Descriptor	0	1 - 2	3 - 4	5 - 6	7 - 8
Knowing and Understanding	The student does not reach a standard described by any of the descriptors below	Demonstrates basic knowledge and understanding of the chosen conflict and related children's rights through some descriptions and/or examples.	Demonstrates knowledge and understanding of chosen conflict and related children's rights through simple descriptions, explanations and examples.	Demonstrates good knowledge and understanding of chosen conflict and related children's rights through descriptions, explanations and examples.	Demonstrates detailed knowledge and understanding of chosen conflict and related children's rights through thorough descriptions, explanations and examples.
Investigating	The student does not reach a standard described by any of the descriptors below	Collects and records limited information, and/or evidence and not always in line with the research question	Uses a method or methods to collect and record information and evidence, some information in line with the research question	Uses methods to collect and record appropriate information and evidence in line with the research question	Uses methods accurately to collect and record appropriate and varied information and evidence, in line with the research question
Communicating	The student does not reach a standard described by any of the descriptors below	<p>Tries in a limited way to communicate information and ideas in a style that is appropriate to the audience and purpose</p> <p>Tries in a limited way to structure information according to the task instructions</p>	<p>Communicates information and ideas in a style that is sometimes appropriate to the audience and purpose</p> <p>Structures information sometimes according to the task instructions</p>	<p>Communicates information and ideas in a style that is often appropriate to the audience and purpose</p> <p>Structures information often according to the task instructions</p>	<p>Communicates information and ideas in a style that is completely appropriate to the audience and purpose</p> <p>Structures information and ideas completely according to the task instructions</p>
Thinking critically	The student does not reach a standard described by any of the descriptors below	<p>Makes a limited attempt to analyze concepts, events, issues, models or arguments regarding children's rights' abuses.</p> <p>Makes connections between information in a limited attempt to make simple arguments</p> <p>Proposes a possible solution but not in line with the research.</p>	<p>Completes a simple analysis of concepts, events, issues, models or arguments regarding children's rights' abuses.</p> <p>Makes connections between information to make simple arguments</p> <p>Proposes a possible solution research in line with the research.</p>	<p>Completes a satisfactory analysis of concepts, events, issues, models or arguments regarding children's rights' abuses.</p> <p>Makes connections between information in order to make valid arguments.</p> <p>Proposes an appropriate solution and some evaluation of the effectiveness</p>	<p>Completes a detailed analysis of concepts, events, issues, models or arguments regarding children's rights' abuses.</p> <p>Makes connections between information to make valid and well supported arguments</p> <p>Proposes an appropriate solution and evaluates the effectiveness.</p>