**Causes of World War Two Essay Assessment**

Task set: Week of November 5th

Teachers: Mr. Brewer, Mr. Lai, Mr. Shire, Mr. Chong

**Statement of Inquiry:** ‘Historical​ ​processes​ ​are​ ​complex​ ​and​ ​have​ ​a​ ​multi-causal​ ​nature’

**Assessment:** 1200 word essay with originally researched sources

**Date Due**: Research Pack due Oct. 30th, Essay written in-class between Oct. 30 & Nov. 3

**Choice of essay questions**:

1. ​To what extent can it be argued that  **TOPIC**  was the most important reason for the breakdown of world peace and the start of the Second World War?
2. ​To what extent can it be argued that the breakdown of world peace and the start of the Second World War was inevitable?
3. To what extent can it be argued that  **TOPIC**  was justified despite the outbreak of the Second World War?
4. To what extent can it be argued that the breakdown of world peace and the start of the Second World War justified?
5. To what extent can it be argued that the breakdown of world peace and the start of the Second World War was chance or planning?

You are to create your own essay question based on the template above. You must then effectively plan, research, and analyse sources to answer your question in a clear essay format. The word count for this essay is 1200 words (not including the separately attached research pack).

You will be provided with a source booklet for ideas [(click here!)](https://docs.google.com/a/vsa.edu.hk/document/d/1elB-7eDfQR1ds9ybUB-Hf4ikCjP3r5dXQO7nUk-29aA/edit?usp=sharing), ***but are expected to also use 3-5 sources (a mix of primary and secondary) that you have found yourself.***

Your essay may want to consider some of the following content:

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| **Topics** |
| * The Treaty of Versailles
* The League of Nations
* The Wall st. Crash
* Disarmament
 | * Increasing militarism in the 1930's
* Hitler's aims and policies
* Appeasement
* The rise of Nazi Germany
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**The documents you need to submit;**

1. **Your research PACK**

-Plan of action

-Any other supporting documentation (essay plans etc)

 -Sources you have selected from the source booklet

-Cited references to academic texts (NOTE - you should use a **variety** of sources- this means images, text, documentary evidence etc)

 -Any other relevant source material you have found

 -links to relevant parts of your essay plan

-Bibliography (NOTE- **DO NOT** have anything in your Bibliography that has *not* been used and cited in your essay using a footnote! You should have between **3-5 references** in total throughout your essay.)

**3. Your essay (written in class)**

Citations used appropriately ([click here](http://www.citationmachine.net/) for a website to help you do that. NOTE- you MUST use the **MLA** system!)

**A note on source use.**

If a source is a cartoon or image, you may include it after the Bibliography in an appendix. Label each item you used as Appendix i, Appendix ii, Appendix iii etc. and refer to them in your essay. e.g;

*“The message of the cartoon in Appendix iv clearly gives support to the notion that the League of Nations was destined to fail from its inception.”*

MAKE SURE YOU INCLUDE THE SOURCE OF THESE IMAGES IN THE APPENDIX TOO!

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| **Criteria Level 7/8** | **Task Specific**  |
| **Criteria B**i. chooses a clear and focused research question and justifies its relevance ii. formulates and effectively follows a comprehensive action plan to investigate a research question iii. uses research methods to collect and record appropriate, varied and relevant information iv. thoroughly evaluates the investigation process and results. | **A level 7/8 project for Criteria B (Investigation) will;*** Have clear and focused directional research questions
* Include a **detailed** plan of action that is **clearly followed and adhered to.**
* Analyses and evaluates a **range** of information by choosing necessary parts of sources. These can vary by being Primary or Secondary, as well as the format of the source (cartoon, image, text, diary, interview e.t.c.)
* An appropriate bibliography is included in the research pack
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| **Criteria C**i. communicates information and ideas effectively and accurately by using a style that is completely appropriate to the audience and purpose ii. structures information and ideas in a way that is completely appropriate to the specified format iii. consistently documents sources of information using a recognized convention. | **A level 7/8 project for Criteria C (Communication) will;*** Be formatted appropriately. This means that the essay should be grammatically perfect, written in clear paragraphs, include accurate citations and include an introduction and conclusion.
* Paragraphs should be carefully written so they begin with a clear point, support that point with an appropriate example (from Historical knowledge and/or a source), analysis of that historical example/ source, and a link back to the question/thesis
* **Consistently** uses citations appropriately within the essay (3-5 specific pieces of evidence in essay)
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| **Criteria D**i. completes a detailed discussion of concepts, issues, models, visual representation and theories ii. synthesizes information to make valid, well-supported arguments  | **A level 7/8 project for Criteria D (Critical Thinking) will;*** Multiple perspectives are presented in relation to the concept of causality
* Evidence is properly utilized to support well crafted arguments
* In relation to “orientation in time and space” students should identify what individuals or events, if any, have caused a turning point in human history (specifically in WW2)
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