Year 7 Humanities

Assessment Notification

Teachers: Mr. Greaves, Mr. Brewer, Mrs. Mouty, Mr. Lai

Date of Assessment: 6th-10th February, 2017

**Unit: A “NOT” So Merry Christmas**

**WWII The Battle of Hong Kong & Japanese Occupation**

Your assessment task is to design a A2 poster which will answer the following question.

*To what extent did the lives of ordinary citizens in Hong Kong change during the Japanese occupation in WW2?*

You will need to include a number of sources of information which may be in the form of annotated maps, photos or propaganda; letters; newspapers; interviews with survivors; websites and/or text books

There is no word limit but all work must fit onto an A2 sheet with 12pt font. This must include your pictures and references list.

You will have all of lesson time & homework to complete this task.

**You will be assessed on criteria A, C, D**

**Criterion A: Knowledge and understanding:**

* Identify and show understanding regarding key information about your question. These can include dates, places, important people and events

**Criterion C: Communicating:**

* Structure information and ideas according to the task instructions.
* Create a reference list and cite sources of information.

**Criterion D: Thinking Critically**

* Summarize information to make valid, well-supported argument to answer your research question. The information clearly states an answer for your question with evidence to support.

**Criterion A:**

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| Achievement level | Descriptor |
| 0 | The student does not reach a standard described by any of the descriptors below. |
| 1-2 | The student:  ii. demonstrates basic knowledge and understanding of content and concepts through   limited descriptions and/or examples. |
| 3-4 | The student:  ii. demonstrates satisfactory knowledge and understanding of content and concepts  through simple descriptions, explanations and examples. |
| 5-6 | The student:  ii. demonstrates substantial knowledge and understanding of content and concepts  through descriptions, explanations and examples. |
| 7-8 | The student:  ii. demonstrates excellent knowledge and understanding of content and concepts through  developed and accurate descriptions, explanations and examples. |

**Criterion C:**

|  |  |
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| Achievement level | Descriptor |
| 0 | The student does not reach a standard described by any of the descriptors below. |
| 1-2 | The student:  ii. organizes information and ideas in a limited way  iii. lists sources of information inconsistently. |
| 3-4 | The student:  ii. somewhat organizes information and ideas  iii. creates an adequate reference list and sometimes cites sources. |
| 5-6 | The student:  ii. mostly structures information and ideas according to the task instructions  iii. creates an adequate reference list and usually cites sources. |
| 7-8 | The student:  ii. structures information and ideas completely according to the task instructions iii. creates a complete reference list and always cites sources. |

**Criterion D**

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| Achievement level | Descriptor |
| 0 | The student does not reach a standard described by any of the descriptors below. |
| 1-2 | The student:  ii. begins to identify connections between information to make simple arguments |
| 3-4 | The student:  ii. summarizes information to make some adequate arguments |
| 5-6 | The student:  ii. summarizes information in order to make usually valid arguments |
| 7-8 | The student:  ii. summarizes information to make consistent, well-supported arguments |